 **Year 9 - Humanities and Social Sciences 2024**

**Assessment Task 2 - Parts A and B (9%)**

**Mini Inquiry Task**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**HASS Curriculum/Syllabus:** The ways consumers can protect themselves from risks, such as debt, scams and [identity](https://k10outline.scsa.wa.edu.au/home/p-10-curriculum/curriculum-browser/syllabus/humanities-overview/glossary/identity) theft.

**HASS Skills**

* Use a range of methods to collect, select, record and organise relevant and reliable information and/or data from multiple sources that reflects the type of analysis of information that is needed (e.g. questionnaires, surveys, emails, discussion lists, tables, field sketches, annotated diagrams), with and without the use of digital and spatial technologies
* Develop texts, particularly explanations and discussions, using evidence from a range of sources to support conclusions and/or arguments.
* Draw evidence-based conclusions by evaluating information and/or data, taking into account ambiguities and multiple perspectives; to negotiate and resolve contentious issues; to propose individual and collective action in response to contemporary events, challenges, developments, issues, problems and/or phenomena.
* Use appropriate ethical protocols, including specific formats for acknowledging other people’s information and understand that these formats vary between organisations.

|  |  |  |  |
| --- | --- | --- | --- |
| **Task** | **Mark** | **Percentage** | **Weighting** |
| **Graphic Organisers (Inquiry)**    **Poster (A3)** | **Inquiry**  **/36**  **Poster**  **/32** |  | **9%** |
| **TOTAL MARKS:**  **/68** | | | |

**Date Due: Week 9, Term 2.**

**(Thursday 13 June 2024)**

Assessment Task 2: Mini Inquiry Task - Graphic Organisers (Inquiry) and Poster (A3)

*Students will complete a task based around debt, scams and identity theft. Students will investigate ways consumers can protect themselves from risks, such as debt, scams and identity theft. Students will include supporting evidence, data/statistics and examples in their inquiry research.*

**Section One (PART A): Graphic Organisers (Inquiry)**

Students will investigate debt, scams and identity theft using a range of methods to collect, select, record, and organise relevant and reliable information and/or data from multiple sources that reflects the type of information that is needed.

* Use the mini-inquiry booklet templates to complete the Know and Want to know sections of the **KWL Chart** (Metacognitive strategy) prior to undertaking your research. Complete the ‘learnt’ section after you have completed you research and poster. Complete the **PMI Chart.** *This is to evaluate the task.*
* Select **two graphic organisers** you could use to organise information and/or data from multiple sources about debt, scams and identity theft. (Look at the Graphic Organisers – Suggestions List)

*Information you must include on your graphic organisers:* ***Research Areas***

* *Outline what debt, scams and identity theft mean.*
* *Gather from a range of sources supporting evidence, such as current data/statistics and examples related to debt, scams and identity theft.*
* *Suggest ways consumers can protect themselves from risks, such as debt, scams and identity theft.*
* *Propose individual and collective action in response to how people can protect their identity online.*
* Your research (Research Areas) must then be presented on your poster (Part B).
* Complete a **bibliography**. (Word document)

**Section Two (PART B): Poster**

***Present your research findings as a poster.***

**Your poster must include:**

❒ *Outline what debt, scams and identity theft mean.*

❒ *Supporting evidence, such as current data/statistics and examples related to debt, scams and identity theft.*

❒ *Suggest ways consumers can protect themselves from risks, such as debt, scams and identity theft.*

❒ *Propose individual and collective action in response to how people can protect their identity online.*

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Inquiry Process Booklet**

1. **Complete the KWL (Metacognitive strategy) chart below (9 marks)**

|  |  |  |
| --- | --- | --- |
| **K - Know** | **W – Want to know** | **L - Learnt** |
| What do you **know** about debt, scams and identity theft? | What do you **want to** **know** about debt, scams and identity theft? | What have you learnt about debt, scams and identity theft? |
| \*  \*  \* | \*  \*  \* | \*  \*  \* |

1. **Graphic Organisers – Suggestions List**

* *T-Chart*
* *Brainstorm*
* *Y-Chart*
* *Storyboard Graphic Organiser*
* *Research Grid*
* *Placemat*
* *Star diagram*
* *Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

**Selected Graphic Organiser 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Selected Graphic Organiser 2: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*You must make your graphic organiser templates. They must be printed or submitted on CONNECT for marking.*

1. **Complete the PMI chart below (9 marks)**

|  |  |  |
| --- | --- | --- |
| **P – Plus** | **M - Minus** | **I - Interesting** |
| Positives (Pluses) about the task and learning about the topic. | Negatives (Minuses) about the task and learning about the topic. | Interesting parts about the task and learning about the topic |
| \*  \*  \* | \*  \*  \* | \*  \*  \* |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Author** | **Date last updated** | **Title of Webpage** | **Date accessed** | **HTTP** | |
|  |  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  |  | |
|  |  |  |  |  | |
| **Author** | **Date of Publication** | **Title of Book** | **Publisher** | | **Place of Publication** |
|  |  |  |  | |  |
|  |  |  |  | |  |
|  |  |  |  | |  |

1. **Reference recording sheet**

*Please note that you must submit a* ***formal bibliography on a word document****, the table below is only for recording your references as you are researching. You can choose to not complete this and work from a word document when commencing the task.*